

Libraries, Literacy and Learning:

Implementing the New Standards for School Library Programs in Iowa.

DAY 4: Collection Development

Resource Alignment: Providing Curriculum Support in the School Library by Karen Lowe

Scientific Research

A study completed in 2002 by the national research team of Marcia Rodney, Keith Curry Lance and Christine Hamilton-Pennell showed that reading test scores as measured by ITBS and ITED rise with increases in weekly library staff hours, hours of teacher librarians, print volumes per student and periodical subscriptions per 100 students. The most important variable identified in the study was the certified teacher librarian. www.aea9.k12.ia.us/04/statewidelibrarystudy

Learning Opportunity Objectives

School library collections need to be assessed in order to determine how closely the resources align with the local curriculum, standards and benchmarks. Resource alignment is necessary in order to provide the curriculum support that is needed in the school. It is a process that involves weeding, selection, and collection development and is an important part of the larger curriculum mapping initiative.

Learning Opportunity Description

A two-hour ICN session on November 13, 2007, with Karen Lowe will introduce the resource alignment process. Teacher Librarians will then follow the resource alignment process in their school library collection and present their final project via the ICN in May. Monthly ICN sessions will be held beginning in January 2008, to provide additional content, report on progress, and provide opportunity to interact with others engaged in the process. Karen Lowe will also interact with our group via the class blog throughout the process.

All ICN sessions are
scheduled for 4 - 6 PM

1 presented by
Karen Lowe
November 13, 2007

2 January 8th, 2008

3 February 12th, 2008

4 March 11th, 2008

5 April 8th, 2008

6 May 13th, 2008

Learning Opportunity Description Prerequisites/Activities

This year our group will be studying the book by Karen Lowe, entitled, Resource Alignment: Providing Curriculum Support in the School Library Media Center. Each class participant should have a copy of this book.

Online Learning Component

A class blog will be set up with three required response components.

- 1) Discussion of journal articles;
- 2) Classroom teacher collaboration;
- 3) Feedback from Karen Lowe.

Credit

1 hour of licensure renewal or Graduate credit from Drake, Morningside or Viterbo College is available.

Registration

Register for this learning opportunity via the AEA 267 professional development web site at: <https://register.aea267.k12.ia.us/> Type resource alignment into the search box. **Please register by November 1.**

For More Information

Please contact Cheryl Carruthers at AEA 267 if you have any questions about this learning opportunity. If you have any requests as to ICN room location, please make contact as well.

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